

## 6<sup>TH</sup> – 8<sup>TH</sup> GRADE SOCIAL STUDIES EXIT EXPECTATIONS BOXES

### **HISTORY**

■ **TIME**

- *Interpret the past using a variety of primary and secondary sources*
- *Compare ancient and present-day communities around the world*
- *Analyze the cause and effect relationship of different events over time*

■ **PEOPLE**

- *Identify and describe significant people in the major eras in the United States and World History*
- *Examine the impact of immigration on the United States and World History*
- *Summarize major issues associated with the history, culture, and tribal sovereignty of the indigenous peoples of Americas*
- *Research the political values of freedom, democracy, equality, and justice as embodied in important documents (i.e. the Magna Carta, Declaration of Independence, U.S. Constitution, and the Bill of Rights)*
- *Organize and analyze information to place people in historical perspective*

■ **EVENTS**

- *Analyze significant events and the major eras of the United States and the World (See Appendix)*
- *Describe the relationship between and among significant events in the United States and World History*
- *Critically analyze current events in the United States and the World*
- *Explain the interpretation of historical events according to various viewpoints*
- *Identify major scientific discoveries and technological innovations and describe their social and economic effects on society*
- *Explain the need for laws and policies to regulate science and technology*